## 2023/24 Brighter Futures Entry Requirements

Students joining a Study Programme with Brighter Futures will be registered on all appropriate qualifications, determined by their previous academic achievement. These qualifications will be guided by requirements from funding guidance but will also consider what is fair and realistic for each student to be able to achieve the most from their Study Programme.

Entry requirements set by Brighter Futures relate specifically to any Maths and English qualifications that a student must complete as part of their Study Programme, which in turn inform the vocational programme that the student is registered on. The specific entry requirements for Maths, English and vocational programmes are detailed below;

## Maths

Students who have previously achieved a grade 9 to 4 or A* to C GCSE in Maths will not have to complete a formal qualification in Maths during their Study Programme; however, they will complete upskilling activities in Maths during the course of the academic year.

For students who have previously achieved a grade 3 or below, or D or below, they will have to continue a Maths qualification during their Study Programme. The qualification that they will be registered on is dependent on the grade they have previously achieved and is summarised in the table below;

| Previous GCSE Grade | Maths Qualification the Student will be registered on |
| :---: | :---: |
| $4-9$ or A $^{*}-\mathrm{C}$ | No formal Maths qualification, Maths Upskilling instead |
| 3 or D | GCSE Maths |
| 2 or Below, E or Below, No Grade | Functional Skill Maths or GCSE Maths - Dependent on Initial |
| Assessment |  |

Any students who don't attend GCSE exams, without a justified reason, will be unable to return to study at Brighter Futures the following year.

## English

Students who have previously achieved a grade 9 to 4 or A* to C GCSE in English will not have to complete a formal qualification in English during their Study Programme; however, they will complete upskilling activities in English during the course of the academic year.

For students who have previously achieved a grade 3 or below, or D or below, they will have to continue an English qualification during their Study Programme. The qualification that they will be registered on is dependent on the grade they have previously achieved as well as the Initial Assessment process and is summarised in the table below;

| Previous GCSE Grade | English Qualification the Student will be registered on |
| :---: | :---: |
| $4-9$ or A*-C (In either GCSE English <br> Language OR GCSE English Literature) | No formal English qualification, English Upskilling instead |
| 3 or D (In either GCSE English <br> Language OR GCSE English Literature) | GCSE English Language |
| 2 or Below, E or Below, No Grade | Functional Skill English or GCSE English Language - Dependent <br> on Initial Assessment |

Any students who don't attend GCSE exams, without a justified reason, will be unable to return to study at Brighter Futures the following year.

## Vocational Programmes - Sport

For students joining a $1^{\text {st }}$ year Study Programme with Brighter Futures, the Sport vocational programme that they will be registered on will be dependent on their previous grades achieved at GCSE for both Maths and English.

## $\mathbf{1}^{\text {st }}$ Year Entry Requirements

- 360 GLH Programme (BTEC Extended Certificate / NCFE Certificate) - All students must have previously achieved a minimum grade 2 in GCSE English and a minimum grade 1 in GCSE Maths to be registered.
- 540 GLH Programme (BTEC Foundation Diploma / NCFE 540 Diploma) - All students must have accredited prior learning in both Maths and English (previously achieved a GCSE grade 4 or above or Functional Skill Level 2 in both subjects) to be registered. This will ensure that all students registered on this programme have the capacity to complete the extra 180 GLH required on this programme compared to the 360 GLH programmes.

For any students who have not met the minimum entry requirements for the 360 GLH programme, further pre-screening would be required to assess whether that student could justifiably be expected to meet the requirements of the programme. This could take the form of a detailed Free Writing exercise or potentially a formative assessment, of the type expected within units on the programme. ESOL students commencing a programme of study with Brighter Futures may also be required to complete the Free Writing or formative assessment exercise.

Any reasonable mitigation as to why the student hasn't met the minimum entry requirements but should be admitted onto the programme will be considered by Brighter Futures.

## 2nd Year Entry Requirements

It is expected that all $2^{\text {nd }}$ year Sport students at Brighter Futures will be registered on the corresponding top-up BTEC/NCFE programme to the one they completed in their $1^{\text {st }}$ Year. This is documented below;

| $\mathbf{1}^{\text {st }}$ Year Programme | $\mathbf{2}^{\text {nd }}$ Year Top-Up Programme |
| :---: | :---: |
| BTEC Extended Certificate (360 GLH) | BTEC Diploma (720 GLH) |
| BTEC Foundation Diploma (540 GLH) | BTEC Extended Diploma (1080 GLH) |
| NCFE Certificate (360 GLH) | NCFE 720 Diploma (720 GLH) |
| NCFE 540 Diploma (540 GLH) | NCFE Extended Diploma (1080 GLH) |

## Vocational Programmes - Performing Arts

For students joining a $1^{\text {st }}$ Year Study Programme with Brighter Futures, the Performing Arts programme that they will be registered on is the Level 3 BTEC National Foundation Diploma in Performing Arts Practice.

The entry requirements for the Performing Arts programme also include, alongside the need to have achieved minimum grade 2 in GCSE English and a minimum grade 1 in GCSE Maths, students completing an audition to assess that their competence in Performing Arts is of the required standard to complete the programme. A successful audition will be factored into the decision as to whether to allow any students not meeting the minimum grade requirements to join the programme.

## Vocational Programmes - Animal Care

With the Animal Care vocational qualifications offered by Brighter Futures consisting of several different specialist pathways, the routes taken by each student will be determined by IAG recorded during initial recruitment meetings. With some of these pathways having qualifications offered at different levels by Brighter Futures, in most scenarios students will start on the lower-level qualification in order to acquire the knowledge and experience of that sector required to progress onto the higher level.

However, any students who have accredited prior learning in both Maths and English (previously achieved a GCSE grade 4 or above or Functional Skill Level 2 in both subjects) will only be registered on programmes at Level 2 or above.

## Enrichment \& Work Placement

In addition to the aims above, it is required that all students on a Study Programme with Brighter Futures will also complete a Work Placement, as well as our Enrichment programme called the Honour Award.

