

Brighter Futures Enrichment Curriculum Planner 2022/23 for Year 2 Students

Intent	Implementation	Impact
<p>Students will:</p> <ul style="list-style-type: none"> • Have access to a broad and balanced curriculum that combines both knowledge-based teaching with skills-based learning. • Will make good to outstanding progress against personal milestones. • Have a sense of pride in their learning and achievements. • Develop skills in order to retain information meaning that knowledge is generative and has a positive impact on their long-term memory. • Develop knowledge that is connected with the following core topic areas: <ol style="list-style-type: none"> 1. Safeguarding 2. Prevent 3. British Values 4. Mental Health 5. Employability and placement 6. Resilience 7. Equality & Diversity 8. Community 9. English Skills 10. Maths Skills 11. Digital Skills 12. Study Skills • Develop a deep understanding of the core topic areas delivered as part of the Enrichment curriculum and partaking in projects which will develop skills/behaviour and knowledge, for life beyond the Study Programme. 	<p>Tutors will ensure:</p> <ul style="list-style-type: none"> • Enrichment sessions will be taught and project workshops managed on a weekly basis, tutors will plan to support students' progress towards their individual milestones. • Enrichment sessions will be delivered to follow a responsive approach of safe, connected, regulated learning. • Students will work independently and also in partnership with peers to ensure the best outcomes, retention of knowledge and progress. • Tutors will have good subject knowledge and pedagogy. • Tutors will ensure there is a nurturing, safe environment to support learning and development. • Students will be aware of their own targets and are helped to understand how to progress with these. • Students will be supported to develop strategies to remain engaged and regulated to access learning and make good to outstanding progress. • Students will be supported to work in teams in agreeing project, setting targets and managing these through to completion. • Tutors will check understanding and correct misconceptions • A variety of teaching and support approaches will be used building on developing a variety of experiences and skills for students. • Tasks will be designed sequentially to support students to develop their knowledge, skills and behaviour and also towards their progression pathway. 	<p>Student will:</p> <ul style="list-style-type: none"> • Understand the digital skills world and framework. • Develop confidence, resilience and self-worth leading to improved mental and physical well-being. • Know how to stay safe and effectively apply a fundamental understanding of their own and their peer's wellbeing. • Apply an effective understanding of Safeguarding, Prevent and Mental Health and implement an awareness though delivering peer on peer development sessions. Thus developing communication, leadership and peer working skills. • Understand the importance of working within the community through applying British Values along with Diversity and working as a team to implement a project plan through to completion on charity fundraising. • Have a good understanding of the vocational industry and work towards achieving a progression route that will support long term career objectives. Including developing understanding and skills on using available platforms such as Unifrog. • Receive support and apply to UCAS for progression options. • Acquire new knowledge and skills, building upon existing skills/starting points. Gather evidence of these and produce a video CV to showcase these. • Improve all forms of communication in a language rich environment • Have a sense of pride in learning and personal development • Make excellent progress measured through the achievement of milestones, impact, achievement and progression data.

<ul style="list-style-type: none"> • Develop a greater awareness of their local community and make a positive contribution to society. • Be fully supported and guided through the process of planning their futures. Including looking at progression opportunities and support with UCAS applications – enabling them with the skills and knowledge of progression pathways and how to achieve and access these. 		
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Month	Week 1	Week 2	Week 3	Week 4	Week 5
September	<p>Introduction with overview of key themes Safeguarding, Prevent, BV, ED, HS as part of the induction process</p> <p>(To be discussed as part of the Induction day, refer to presentation and issue our Learner Handbook)</p>	<p>Introduction into the Enrichment curriculum, ensuring all subjects/projects for the year are discussed and students are issued with this planner.</p> <p>(To be covered as part of day 6 within the Induction, issue this planner out to all students along with the Safeguarding and prevent resource handout)</p>	Digital Skills Initial Assessment - TBC	<p>Unifrog overview, students to update their details and review options on Unifrog.</p> <p>Students to actively use Unifrog with their enrichment projects going forward.</p>	Catch up or guest speaker
September Awareness	10 th September – World Suicide Day, 22 nd September https://nationaltoday.com/world-suicide-prevention-day/				

<p>October</p> <p>Project 1 – Innovation</p> <p><u>Topic Coverage</u> Study Skills Mental Health Safeguarding Digital Skills English</p>	<p>Project 1 - Innovation - Peer on peer development. Project</p> <p>Year 2 Students to research and develop delivery resources and sessions to be presented to year 1 students over the period of 4 weeks, sessions to last a30 minutes maximum.</p> <p><u>Project 1 outcome:</u></p> <ol style="list-style-type: none"> 1. Y2 students to deliver a presentation to year 1 students in small groups on study skills. 2. Year 2 students to communicate lessons learnt such as study skills and programme planning as they have transitioned into year 2. 3. Plan a schedule of mental health and wellbeing activities for year 1 students, whilst also promoting safeguarding. 4. Design promotional material, on the benefits of the programme to include what has been learnt to date and 5. Designing either their own app or site uniform/kit and presenting this to the group. 	<p>Project 1 - Innovation - Peer on peer development.</p>	<p>Project 1 - Innovation - Peer on peer development.</p>	<p>Project 1 - Innovation - Peer on peer development.</p>	<p>Catch up or guest speaker</p>
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October Awareness & Hot topics	Breast Cancer Awareness Month				
<p>November</p> <p>Project 2 – UCAS</p> <p>Topic Coverage English Digital Skills Employability</p>	<p>Project 2 UCAS</p> <p>Project 2 outcome:</p> <ol style="list-style-type: none"> 1. Students will research and have support with: 2. Completing university applications: 3. The completion of Applications, personal statements. 4. Support with considering other career choices and planning for these progression routes 5. utilise Unifrog throughout full project.. 	<p>Project 2 UCAS</p>	<p>Project 3Community</p> <p>Project 3 – Community</p> <p>Project 3 outcome</p> <ol style="list-style-type: none"> 1. Select Teams 2. Nominate/agree team roles 3. Research Charities of need within local community. 4. Undertake full research project and as a team generate a presentation to encourage votes for chosen charity. 5. Present chosen charity to peers, all class votes overall charity 6. Propose, agree, plan charity action plan in groups 7. Carry out fundraising activity 8. Review impact of charity within community (who benefited) and write a report/ presentation as a group <p>Topic Coverage</p>	<p>Project 3Community</p>	<p>Catch up or guest speaker</p>

			Equality & Diversity English Maths Digital Skills British Values		
November Awareness	Hate Crime				
December	Project 3 Community	Project 3 Community			Catch up or guest speaker
December	2 nd December - Abolition of Slavery.				
January	Re-visit Project 2 UCAS (revisit and submit application)	Project 4- Self-Employment <u>Project 4 Outcome:</u> <ol style="list-style-type: none"> 1. Students to explore and evaluate self-employment options: 2. Students to know and understand the Legal requirements to be applied if self employed. 3. Students to understand the Pros and cons of being self employed 4. Include what Personal progression and 	Project 4- Self-Employment	Project 4- Self-Employment	Catch up or guest speaker

		<p>growth opportunities and choices would be available.</p> <ol style="list-style-type: none"> 5. Discuss findings with peers and debate employed / against self-employment options there are. 6. Research routes linked to industry and potential earnings. 7. Present findings, consider options moving forward. 8. Understand tax and other costs to be considered. <p>Topic Coverage Digital Skills English Maths British Values Financial life skills</p>			
January Awareness Awareness & Hot topics	16 th January – Martin Luther King Day				
February Topic Coverage	Project 5 - Bullying & Harassment Project 5 Outcome	Project 5 - Bullying & Harassment	Project 5 Bullying & Harassment	Project 5 Bullying & Harassment	Catch up or guest speaker

<p>Safeguarding Wellbeing Digital Skills English British Values Equality & Diversity Mental Health Resilience</p>	<p>1. Research in pairs/group Consider raising awareness within local community / schools and years blow on harassment and bullying (including HSB) to include: 2. Discussion and debate between groups on topics. 3. Research and prepare presentation/ role play. 4. To be delivered to either community/ schools/ year 1 students.</p>				
<p>February Awareness</p>	<p>14th February – Safer Internet</p>				
<p>March <u>Topic Coverage</u> Digital Skills English</p>	<p>Project 6 - Video CV to Showcase KSB Project 6 Outcome: 1. Students to produce a video showcase CV demonstrating their skills and behaviour, promoting themselves and showing how they are ready for the next progression step. 2. Research into video formats and editing software. 3. Producing and editing video. 4. Video to be produced over period to demonstrate full skills development. 5. Peer on peer feedback to be gained to support the development of the final video CV. 6. Checklist to be signed off by Tutor on completion.</p>	<p>Project 6 - Video CV to Showcase KSB</p>	<p>Project 6 - Video CV to Showcase KSB</p>	<p>Project 6 - Video CV to Showcase KSB</p>	<p>Catch up or guest speaker</p>

March Awareness	6 th March – National Careers Week				
April	<p style="text-align: center;">Digital Skills</p> <p style="text-align: center;">Re-visit resources and tasks requiring completion within Skills Forward. Ensure all resources are done</p> <p style="text-align: center;"><u>Topic Coverage</u> Digital skills</p>	<p>Project 7 - Progression Focus & Correct Routes within vocational area– link Unifrog</p> <p><u>Project 8 Outcomes:</u></p> <ol style="list-style-type: none"> 1. Students must refer back to the short, medium and long term career aspirations and have completed the research and have a full understanding of the steps required to reach each goal. 2. Unifrog must be fully up to date. 3. Anything else <p><u>Topic Coverage</u></p>	<p>Project 7 - Progression Focus & Correct Routes within vocational area– link Unifrog</p>	<p>Project 7 - Progression Focus & Correct Routes within vocational area– link Unifrog</p>	<p>Catch up or guest speaker</p>

		Employability Digital skills English Resilience			
April Awareness & Hot topics	2 nd April – World Autism Awareness Day, Stress Awareness Month				
May <u>Topic Coverage</u> British Values Equality & Diversity Resilience	Project 8 - Student forum (feedback and agree development plan) <u>Project 8 Outcomes:</u> 1. Students from year 2 to plan in a series of feedback meetings with year 1. 2. The meetings are to review the following areas: <ul style="list-style-type: none"> • The use of Evolve • The curriculum on offer. • The Review processes • The support whilst on programme. 3. The Students must work together to establish a list of key strengths and identify some areas of improvements to be made to the programme. 4. The Students must agree a development plan of sensible improvements with key reasons to be presented to Tutors and Quality Lead for the business to action.	Project 8 - Student forum (feedback and agree development plan)	Project 8 - Student forum (feedback and agree development plan)	Project 8 - Student forum (feedback and agree development plan)	Catch up or guest speaker

May Awareness	13 th to 20 th May – Mental Health Awareness				
June	Recap/catch up/practical enrichment	Recap/catch up/ practical enrichment	Recap/catch up/practical enrichment	Recap/catch up/practical enrichment	Catch up or guest speaker
June Awareness	Pride Awareness Month				
July	Employability Final update of placement paperwork Completion of progression and destinations				
July Awareness & Hot topics	5 th to 11 th July – Glad to Care Awareness, 25 th July – National Schizophrenia Awareness Day				