

Brighter Futures Enrichment Curriculum Planner 2022/23

Intent	Implementation	Impact
<p>Students will:</p> <ul style="list-style-type: none"> • Have access a broad and balanced curriculum that combines both knowledge-based teaching with skills-based learning. • Will make good to outstanding progress against personal milestones. • Have a sense of pride in their learning and achievements • Develop skills in order to retain information meaning that knowledge is generative and has a positive impact on their long-term memory • Develop knowledge that is connected with the following core topic areas: <ol style="list-style-type: none"> 1. Safeguarding 2. Prevent 3. British Values 4. Mental Health 5. Employability and placement 6. Resilience 7. Equality & Diversity 8. Relationship Education 9. Community 10. Money Management • Develop a deep understanding of the core topic areas delivered as part of the Enrichment curriculum, for life beyond the Study Programme. • Develop a greater awareness of their local community and make a positive contribution to society • Be fully supported and guided through the process of planning their futures 	<p>Tutors will ensure:</p> <ul style="list-style-type: none"> • Enrichment sessions will be taught on a weekly basis, tutors will plan to support students’ progress towards their individual milestones. • Enrichment sessions will be delivered to follow a responsive approach of safe, connected, regulated learning. • Students will work independently and also in partnership with peers to ensure the best outcomes, retention of knowledge and progress. • Tutors will have good subject knowledge and pedagogy. • Tutors will ensure there is a nurturing, safe environment to support learning • Students will be aware of their own targets and are helped to understand how to progress • Students will be supported to develop strategies to remain engaged and regulated to access learning and make good to outstanding progress. • Tutors will check understanding and correct misconceptions • A variety of teaching approaches will be used building on developing a variety of experiences and skills for students • Tasks will be designed sequentially to support students to develop and build upon their long-term memory 	<p>Student will:</p> <ul style="list-style-type: none"> • Develop confidence, resilience and self-worth leading to improved mental and physical well-being • Know how to stay safe and effectively apply a fundamental understanding of their own and their peer’s wellbeing. • Apply an effective understanding of Safeguarding, Prevent and British values and implement an awareness though adapting good behaviours. • Have a good understanding of the vocational industry and work towards achieving a progression route that will support long term career objectives. • Acquire new knowledge and skills, building upon existing skills/starting points • Improve all forms of communication in a language rich environment • Have a sense of pride in learning and personal development • Make excellent progress measured through the achievement of milestones, impact, achievement and progression data.

Month	Week 1	Week 2	Week 3	Week 4	Week 5
September	<p>Introduction into Safeguarding, Prevent, BV, ED, HS as part of the induction process</p> <p>(To be discussed as part of the Induction day 1, refer to presentation and issue our Learner Handbook)</p>	<p>Introduction into the Enrichment curriculum, ensuring all subjects for the year are discussed and learners are issued with this planner.</p> <p>(To be covered as part of day 6 within the Induction, issue this planner out to all learners along with the Safeguarding and prevent what you know handout)</p>	<p>Safeguarding - Vocational specific – The roles responsibilities / Conduct.</p>	<p>Safeguarding – The importance of online safety and an introduction into the Digital skills</p> <p>Students to complete Digital Skills IA</p>	<p>Catch up or guest speaker</p>
September Awareness	<p>10th September – World Suicide Day, 22nd September https://nationaltoday.com/world-suicide-prevention-day/</p> <p>Hot Topics to be Issued by BF head office</p>				
October	<p>Mental Health awareness</p>	<p>Prevent awareness Lesson and online certificated course</p> <p>https://www.etflearners.org.uk/</p>	<p>British values – introduction to the subject, importance of roles and Vote in and launch a learner suggestions box live</p>	<p>Mental Health Lesson – raising awareness of feelings, emotions and talking through issues.</p> <p>ZSA Full Training (relias.co.uk)</p> <p>https://www.relias.co.uk/hubfs/ZSA-StepUp-10012020/story.html</p>	<p>Catch up or guest speaker</p>

October Awareness & Hot topics	Breast Cancer Awareness Month				
November	Employability Lesson and discussions on placement preparation and developing a CV Intro into industry skills UCAS Applications	Safeguarding Lesson on Bullying and Harassment followed by the completion of online course Free CPD online training Anti-Bullying Alliance	Resilience within Vocational area, facing rejection and moving it in a positive direction.	Equality and Diversity The Protected Characteristics	Catch up or guest speaker
November Awareness	Hate Crime				
	Hot Topics to be Issued by BF head office				
December	Employability How to do a good application (Job, further / Higher education)	Relationship and sex education Sexual Health			Catch up or guest speaker
December Awareness	2 nd December - Abolition of Slavery.				
January	Equality and Diversity Racism http://respectme.org.uk/wp-content/uploads/2019/01/Addressing-Inclusion-Effectively-Challenging-Racism-in-Schools.pdf	Safeguarding Safe conduct (peer on peer abuse, harassment, including online and sexual harassment and sharing images)	Employability Placement preparation, planning and organising	Employability Interview techniques	Catch up or guest speaker

January Awareness & Hot topics	16 th January – Martin Luther King Day				
February	Safeguarding County lines	Community Project planning – raising funds, volunteering and positive impact	Equality and Diversity Modern day slavery	Relationship and sex education Body image and relationships	Catch up or guest speaker
February Awareness	14 th February – Safer Internet Hot Topics to be Issued by BF head office				
March	Employability CV – Reflection and further additions and updates Peer on peer CV feedback Digital Skills Resources Completion (from digital skills initial assessment)	Employability Milestone reflection, Career direction, personal progress to date, expected grades and next step.	Online Safety Pros and cons of Social Media Online Bullying Making sense of relationships online	Mental Health Managing stress and anxiety	Catch up or guest speaker
March Awareness	6 th March – National Careers Week				

April	Employability Public Speaking and Presentation skills	Community Reviewing the Impact of Projects, fundraising and voluntary work	Managing money Include: What is tax and National Insurance	Equality and Diversity Hate Crime	Catch up or guest speaker
April Awareness & Hot topics	Stress Awareness Month				
May	Safeguarding Domestic Violence and Abuse. Cohesive control	Equality and Diversity Gender reassignment	British Values Criminal justice – Evaluate a case Suggestions: Hillsborough Shamina Begum	Half Term	Catch up or guest speaker
May Awareness	16 th to 22 nd May – Mental Health Awareness Hot Topics to be Issued by BF head office				
June	Employability Final CV update Reference from placement	Equality and Diversity Pride	Mental health Nature – outdoor activities to support well- being	Employability Progression and moving on	Catch up or guest speaker

	Digital Skills Resources Completion (from digital skills initial assessment)				
June Awareness	Pride Awareness Month				
July	Employability Final update of placement paperwork Completion of progression and destinations				
July Awareness & Hot topics	5 th to 11 th July – Glad to Care Awareness, 25 th July – National Schizophrenia Awareness Day				