

Brighter Futures Enrichment Curriculum Planner 2022/23

Intent	Implementation	Impact
<p>Students will:</p> <ul style="list-style-type: none"> • Have access a broad and balanced curriculum that combines both knowledge-based teaching with skills-based learning. • Will make good to outstanding progress against personal milestones. • Have a sense of pride in their learning and achievements • Develop skills in order to retain information meaning that knowledge is generative and has a positive impact on their long-term memory • Develop knowledge that is connected with the following core topic areas: <ol style="list-style-type: none"> 1. Safeguarding 2. Prevent 3. British Values 4. Mental Health 5. Work Experience & Career Development 6. Resilience 7. Equality & Diversity 8. Relationship Education 9. Community 10. Money Management • Develop a deep understanding of the core topic areas delivered as part of the Enrichment curriculum, for life beyond the Study Programme. • Develop a greater awareness of their local community and make a positive contribution to society 	<p>Tutors will ensure:</p> <ul style="list-style-type: none"> • Enrichment sessions will be taught on a weekly basis, tutors will plan to support students’ progress towards their individual milestones. • Enrichment sessions will be delivered to follow a responsive approach of safe, connected, regulated learning. • Students will work independently and also in partnership with peers to ensure the best outcomes, retention of knowledge and progress. • Tutors will have good subject knowledge and pedagogy. • Tutors will ensure there is a nurturing, safe environment to support learning • Students will be aware of their own targets and are helped to understand how to progress • Students will be supported to develop strategies to remain engaged and regulated to access learning and make good to outstanding progress. • Tutors will check understanding and correct misconceptions • A variety of teaching approaches will be used building on developing a variety of experiences and skills for students • Tasks will be designed sequentially to support students to develop and build upon their long-term memory 	<p>Student will:</p> <ul style="list-style-type: none"> • Develop confidence, resilience and self-worth leading to improved mental and physical well-being • Know how to stay safe and effectively apply a fundamental understanding of their own and their peer’s wellbeing. • Apply an effective understanding of Safeguarding, Prevent and British values and implement an awareness though adapting good behaviours. • Have a good understanding of the vocational industry and work towards achieving a progression route that will support long term career objectives. • Acquire new knowledge and skills, building upon existing skills/starting points • Improve all forms of communication in a language rich environment • Have a sense of pride in learning and personal development • Make excellent progress measured through the achievement of milestones, impact, achievement and progression data.

- Be fully supported and guided through the process of planning their futures

Month	Week 1 WC 4 th Sept	Week 2 WC 11 th Sept	Week 3 WC 18 th Sept	Week 4 WC 25 th Sept	
September	<p>Introduction into Safeguarding, Prevent, BV, ED, HS as part of the induction process</p> <p>(To be discussed as part of the Induction day 1, refer to presentation and issue our Learner Handbook)</p>	<p>Introduction into the Enrichment curriculum, ensuring all subjects for the year are discussed and learners are issued with this planner.</p> <p>(To be covered as part of day 6 within the Induction, issue this planner out to all learners along with the Safeguarding and prevent what you know handout)</p>	<p>Safeguarding - Vocational specific – The roles responsibilities / Conduct.</p> <p>S1</p>	<p>Safeguarding – The importance of online safety and an introduction into the Digital skills</p> <p>S2</p> <p>Students to complete Digital Skills IA (D1)</p>	
	WC 2 nd Oct	WC 9 th Oct	WC 16 th Oct	WC 23 rd Oct	WC 30 th Oct
October	<p>Mental Health awareness</p> <p>MH1</p>	<p>Prevent awareness Lesson and online certificated course</p> <p>https://www.etflearners.org.uk/</p> <p>P1</p>	<p>British values – introduction to the subject, importance of roles and Vote in and launch a learner suggestions box live</p> <p>(head Girl / Boy / Captain / Student voice Representative)</p>	<p>Mental Health Lesson – raising awareness of feelings, emotions and talking through issues.</p> <p>ZSA Full Training (relias.co.uk)</p> <p>https://www.relias.co.uk/hubfs/ZSA-StepUp-10012020/story.html</p>	Catch up or guest speaker

			BV1	MH2	
	WC 6th Nov	WC 13th Nov	WC 20th Nov	WC 27^h Nov	
November	Work Experience & Career Development Lesson and discussions on placement preparation and developing a CV Intro into industry skills UCAS Applications WECD 1	Safeguarding Lesson on Bullying and Harassment followed by the completion of online course Free CPD online training Anti-Bullying Alliance S3	Resilience within Vocational area, facing rejection and moving it in a positive direction. R1	Equality and Diversity The Protected Characteristics ED1	
	WC 4th Dec	11th Dec			
December	Work Experience & Career Development How to do a good application (Job, further / Higher education) WECD 2	Relationship and sex education Sexual Health RES1			
	WC 2nd Jan	WC 8th Jan	WC 15th Jan	WC 22nd Jan	WC 29th Jan
January	Equality and Diversity Racism	Safeguarding Safe conduct (peer on peer abuse, harassment, including online)	Employability Work Experience & Career Development Placement preparation,	Work Experience & Career Development Interview techniques WECD 4	Catch up or guest speaker

	http://respectme.org.uk/wp-content/uploads/2019/01/Addressing-Inclusion-Effectively-Challenging-Racism-in-Schools.pdf ED2	and sexual harassment and sharing images S4	planning and organising WECD 3		
	WC 5th Feb	WC 12th Feb	WC 19th Feb	26th Feb	
February	Safeguarding County lines S5	Community Project planning – raising funds, volunteering and positive impact C1	Equality and Diversity Modern day slavery ED3	Relationship and sex education Body image and relationships RSE2	
	WC 4th March	WC 11th March	WC 18th March	WC 25th March	
March	Work Experience & Career Development CV – Reflection and further additions and updates Peer on peer CV feedback WECD 5 Digital Skills Resources Completion (from digital skills initial assessment) D2	Work Experience & Career Development Milestone reflection, Career direction, personal progress to date, expected grades and next step. WECD 6	Online Safety Pros and cons of Social Media Online Bullying Making sense of relationships online S6	Mental Health Managing stress and anxiety MH3	
	WC 1st April	WC 8th April	WC 15th April	WC 22nd April	

April	Half Term	Community Reviewing the Impact of Projects, fundraising and voluntary work C2	Managing money Include: What is tax and National Insurance M1	Equality and Diversity Hate Crime ED4	Catch up or guest speaker
	WC 6 th May	WC 13 th May	WC 20 th May	WC 27 th May	
May	Safeguarding Domestic Violence and Abuse. Cohesive control S7	Equality and Diversity Gender reassignment ED5	British Values Criminal justice – Evaluate a case Suggestions: Hillsborough Shamina Begum BV2	Half Term	
	WC 3 rd June	WC 10 th June	WC 17 th June	WC 24 th June	
June	Work Experience & Career Development Final CV update Reference from placement WECD 8 Digital Skills Resources Completion (from digital skills initial assessment) D3	Equality and Diversity Pride ED7	Mental health Nature – outdoor activities to support well-being MH4	Employability Progression and moving on	
	WC 1 st July				
July	Work Experience & Career Development Final update of placement paperwork				

	Completion of progression and destinations WECD 9				